

# Assimilation in *American Born Chinese*

## ELA 9th Grade

Common Core Standard: CCSS.ELA-Literacy.RL.9-10.1

Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

### Student Learning Outcomes:

1. Students will be able to define what assimilation is.
2. Students will be able to define examples of assimilation in text in *American Born Chinese* and *The Cutting of My Hair* short story
3. Students will be able to use textual evidence to support their claims of assimilation in *American Born Chinese*.

### Materials needed:

- *American Born Chinese* by Gene Luen Yang
- "The Cutting of My Hair" by Zitkala-Sa

### Motivation/Anticipatory Set (how will you get the students' attention?):

Questions will be asked questions about a time they have assimilated themselves, creating that self-to-text/lesson connection.

### Activities:

- Will discuss what assimilation is
- Discussion about a time class has assimilated
- Read "The Cutting of My Hair by Zitkala-Sa
- Discuss reading and connect it to our term of the day
- Discuss where we see assimilation happening in ABC
- Allow students to finish reading the novel

### Long-term reinforcement/ application to reading and writing:

Students will recognize how pressures to assimilate can impact identity, self-expression, and belonging, and will apply this understanding when analyzing characters and themes in diverse literary works.